

Course: EC-471-001: Econometrics

Instructor: Emma Henry *

Response Rate: 29/32 (90.63 %)

1 - The procedure for grading was fair.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	24	82.76%				4.83	4.53	4.52	4.46						
Agree				(4)	5	17.24%													
Undecided				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
							0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean		Mean	STD	Median
29/32 (90.62%)		4.83	0.38	5.00	94996		4.53	0.77	5.00	16506		4.52	0.78	5.00	4099		4.46	0.79	5.00

2 - The course was a valuable experience.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Agree				(5)	20	71.43%												
Agree				(4)	8	28.57%												
Undecided				(3)	0	0.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
02550100								Question		University Mean		College Mean		Department Mean				
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean			
28/32 (87.50%)		4.71	0.46	5.00	94818		4.35	0.94	5.00	16469		4.35	0.93	5.00	4084			

3 - The instructor, Emma Henry, was an effective communicator. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	24	82.76%			4.83			4.44		4.48		4.37			
Agree				(4)	5	17.24%													
Undecided				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
							0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean		Mean	STD	Median
29/32 (90.62%)		4.83	0.38	5.00	102401		4.44	0.90	5.00	16474		4.48	0.89	5.00	4085		4.37	0.93	5.00

4 - The instructor, Emma Henry, was accessible to students. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	24	82.76%			4.83	4.51	4.56	4.42							
Agree				(4)	5	17.24%													
Undecided				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
						0	25	50	100	Question		University Mean		College Mean		Department Mean			
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean		Mean	STD	Median
29/32 (90.62%)		4.83	0.38	5.00	102361		4.51	0.78	5.00	16466		4.56	0.74	5.00	4084		4.42	0.81	5.00

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5 - The instructor, Emma Henry, was well-prepared for class. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	24	82.76%													
Agree				(4)	5	17.24%													
Undecided				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
							0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean		Mean	STD	Median
29/32 (90.62%)		4.83	0.38	5.00	102309		4.56	0.74	5.00	16464		4.60	0.73	5.00	4080		4.56	0.71	5.00

6 - What grade do you expect to receive in this course?

Response Option				Weight	Frequency	Percent	Percent Responses		Means							
A				(6)	17	58.62%										
B				(5)	11	37.93%										
C				(4)	1	3.45%										
D				(3)	0	0.00%										
F				(2)	0	0.00%										
Other				(1)	0	0.00%										
02550100								Question		University Mean		College Mean		Department Mean		
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean	
29/32 (90.62%)		5.55	0.57	6.00	94596		5.57	0.75	6.00	16449		5.49	0.74	6.00	4077	

7 - How would you rate this course?

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Excellent				(5)	15	51.72%													
Above Average				(4)	13	44.83%													
Average				(3)	1	3.45%													
Below Average				(2)	0	0.00%													
Failure				(1)	0	0.00%													
								0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean		Mean	STD	Median
29/32 (90.62%)		4.48	0.57	5.00	94780		4.16	0.99	4.00	16472		4.13	0.99	4.00	4087		4.00	1.00	4.00

8 - How would you rate the instructor, Emma Henry, of this course? -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Excellent				(5)	23	82.14%													
Above Average				(4)	4	14.29%													
Average				(3)	1	3.57%													
Below Average				(2)	0	0.00%													
Failure				(1)	0	0.00%													
								0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean		Mean	STD	Median
28/32 (87.50%)		4.79	0.50	5.00	102319		4.36	0.93	5.00	16469		4.39	0.94	5.00	4084		4.22	0.99	5.00

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9 - How frequently did you attend class or access the online course?

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Always				(5)	15	51.72%					4.41		4.60		4.61		4.36		
Usually				(4)	12	41.38%													
Often				(3)	1	3.45%													
Sometimes				(2)	1	3.45%													
Rarely				(1)	0	0.00%													
							0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean		Mean	STD	Median
29/32 (90.62%)		4.41	0.73	5.00	94824		4.60	0.74	5.00	16469		4.61	0.74	5.00	4082		4.36	0.91	5.00

10 - The instructor, Emma Henry, explains clearly to students how they are evaluated. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means							
Strongly Agree				(5)	21	72.41%			4.72	4.53	4.53	4.49				
Agree				(4)	8	27.59%										
Undecided				(3)	0	0.00%										
Disagree				(2)	0	0.00%										
Strongly Disagree				(1)	0	0.00%										
02550100								Question		University Mean		College Mean		Department Mean		
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean	
29/32 (90.62%)		4.72	0.45	5.00	16449		4.53	0.78	5.00	16449		4.53	0.78	5.00	4082	

11 - The instructor, Emma Henry, is an effective teacher. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means							
Strongly Agree				(5)	21	72.41%			4.72		4.42		4.42		4.28	
Agree				(4)	8	27.59%										
Undecided				(3)	0	0.00%										
Disagree				(2)	0	0.00%										
Strongly Disagree				(1)	0	0.00%										
02550100									Question		University Mean		College Mean		Department Mean	
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean	
29/32 (90.62%)		4.72	0.45	5.00	16456		4.42	0.91	5.00	16456		4.42	0.91	5.00	4081	

12 - The instructor, Emma Henry, makes objectives for the course clear. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means							
Strongly Agree				(5)	24	82.76%				4.83	4.50	4.50	4.43			
Agree				(4)	5	17.24%										
Undecided				(3)	0	0.00%										
Disagree				(2)	0	0.00%										
Strongly Disagree				(1)	0	0.00%										
02550100							Question		University Mean		College Mean		Department Mean			
Response Rate		Mean	STD	Median	University Mean		Mean	STD	Median	College Mean		Mean	STD	Median	Department Mean	
29/32 (90.62%)		4.83	0.38	5.00	16454		4.50	0.81	5.00	16454		4.50	0.81	5.00	4081	
		4.43	0.83	5.00												

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13 - Tests and written assignments are graded and returned in a reasonable period of time.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Agree				(5)	24	82.76%												
Agree				(4)	5	17.24%												
Undecided				(3)	0	0.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
							0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate		Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean		Mean	STD	Median	
29/32 (90.62%)		4.83	0.38	5.00	16464	4.53	0.78	5.00	16464	4.53	0.78	5.00	4080		4.56	0.72	5.00	

14 - The academic standards of this course are high.

Response Option				Weight	Frequency	Percent	Percent Responses		Means							
Strongly Agree				(5)	25	86.21%			4.86		4.41		4.41		4.45	
Agree				(4)	4	13.79%										
Undecided				(3)	0	0.00%										
Disagree				(2)	0	0.00%										
Strongly Disagree				(1)	0	0.00%										
02550100								Question		University Mean		College Mean		Department Mean		
Response Rate		Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
29/32 (90.62%)		4.86	0.35	5.00	16454	4.41	0.81	5.00	16454	4.41	0.81	5.00	4087	4.45	0.72	5.00

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Response Rate: 29/32 (90.63 %)

15 - Any additional comments about the instructor, Emma Henry. -

Response Rate	21/32 (65.62%)
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- She is truly a good instructor! One of the best at Alabama. Always tries to make learning fun and engaging. An example is asking for feedback occasionally on what she could go over again before we take the test.
- Great professor, helpful office hours, made a difficult class about as easy as I think it could be to understand.
- Emma Henry was an excellent instructor for this course. She took a course with content that can be very dense and difficult, and broke it down in a way that was understandable and could be processed by students. She communicated the expectations for this course very clearly from the beginning and had great communication about deadlines and expectations throughout the course. She was always willing to help me understand and took time to work with me outside of class in office hours to help make sure I was understanding the course topics and able to apply and use them. Her help, patience, and willingness to work with me and other students is why I was able to find success in a challenging economics course. If I had the opportunity to take more classes with her I would.
- Really really good teacher. One of the best ones I have had at UA
- Emma Kate was one of my favorite instructors I've had at UA. The material in this course was probably the most difficult I've ever taken, but she was incredibly accessible and clearly wanted to help her students succeed. She learned everyone's name, which was something I've never had an instructor do here, and she encouraged a lot of participation in class. Because of the environment she created, I never felt afraid to ask questions, and the class was always engaging. She was also incredibly welcoming and helpful during office hours, and I truly believe having her as an instructor made all the difference for me.
- Emma Henry was a very prepared and enthusiastic instructor. She made this difficult course easier to understand by providing in depth explanations and examples. She was always well prepared for class and had material accessible 24/7. If there was a mistake in lesson plans, she would fix it immediately after class. Everything is well communicated and objectives were understandable from the get go. She is truly one of my favorite instructors I have had the university.
- Emma is a great teacher! She always came to class on time and was well prepared. She definitely knows everything she teaches very well and is clearly very intelligent in her field. She is a very effective teacher who knows when to slow down during certain sections and when to move faster in others. She also made class fun and interesting by making jokes and keeping the atmosphere lighter instead of overwhelmingly serious, even though it was a rather difficult class. She also did her best to relate to us, which made her even more likable as a teacher.
- She is a great instructor
- Some test questions required purely memorization of formulas and less of understanding on how to work with those formulas. Ms. Henry's understanding of the course was good, however, only a couple of times some questions were asked that she struggled to answer effectively, and some of the math heavy sections had mistakes. This being said, I was very happy to have Ms. Henry as an instructor and she was a great professor.
- One of the best classes I have taken at Alabama Teacher was a major contributor.
- Good instructor, has a passion about the material and is good about answering students' questions in a way that makes sense. Great at getting class participation and addresses potential misunderstandings effectively.
- Great, very nice, additional instruction like videos or conceptual breakdowns would be massively beneficial, as that's more where I got caught up, at least, because the general notes touch the quantitative aspects more so.
- I enjoyed the course and found the mathematical rigor behind statistical measurements interesting. Emma Kate is a knowledgeable teacher and provided students with lots of resources to be successful, maybe even too many at times. Her genuine excitement for the material made an often-grueling lecture quite enjoyable.
- Ms. Henry was a very effective lecturer and outlined the structure and grading of the class exceptionally.
- Ms. Henry is an amazing professor for this course! Extremely easy to follow content, despite this course covering some of the most challenging work I've ever done.
- Very surprised with how well this course was taught considering how strenuous it is; I've had much worse educating from far more experienced professors.
- Professor Henry is an engaging instructor and genuinely cares about students' success. She was always well-prepared for class, encouraged students to ask questions, and provided comprehensive problem sets and exam review materials that helped students to truly master the material. The learning objectives and grading procedure were clear from the beginning of the course, and assignments were graded in a timely manner, giving students the opportunity to continuously improve based on the feedback they received. Professor Henry was also very effective in her communication with students; she frequently sent out announcements via Blackboard Ultra to communicate assignment deadlines and upcoming exams.
- She is incredibly friendly and a very effective communicator. She is always willing to answer questions and frequently checks in with the students to ensure that we understand. She is also no pushover, this class is challenging at times. The tests and problem sets aren't the easiest, but she always makes sure we are set up for success. She creates a positive class environment where students are comfortable asking for clarification.
- In a course that is so challenging and rigorous, Professor Henry went above and beyond to make this class a positive experience. She made herself a valuable resource to her students by providing us with additional opportunities to gain extra help with course content. Often she would provide us with supplemental material to help us better connect with the course content. She was patient with our questions and encouraged us to ask the challenging questions; making the classroom a safe space for growth. She never limited our abilities, but instead was consistently encouraging of our capabilities. Professor Henry is exactly how every professor should be to their students: encouraging and approachable while still challenging her students to reach their true potential.
- She is a very well prepared and nice instructor. She is also very knowledgeable on every topic and seems very dedicated to her work.
- She made what is widely regarded as the most difficult undergrad economics course into an engaging and digestible experience. Went above and beyond to provide representative problem sets to prepare us for examination. She turned around exam scores at breakneck pace, always grading multipage written exams by the next class. She fostered a strong environment where class participation was encouraged naturally (not forced with participation points). I felt like I benefitted immensely by attending class. Also great with names. She is brilliant, charismatic, and an all-around amazing professor that I hope to stay in touch with.

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16 - Any additional comments about the course.

Response Rate	10/32 (31.25%)
• Econometrics is the hardest Economics class at the University of Alabama, but Emma Kate always did her best to help her students. • This was a challenging course, but very interesting to see how these tools can be applied to economics and the research side of it. • very hard course but with good instructor makes it doable • The only thing I might change about the course is how the problem sets are structured. I think the problem sets themselves are good, but I would rather see them split up instead of having only four total. I would prefer one for each chapter. The reason I say this is because when we go through three chapters of long theory back to back and it all gets put into one problem set, the material starts to blend together. Having a separate problem set for each chapter would make it more digestible and easier to apply. It would also help to know that the homework I am doing directly connects to the chapter we just covered. Even if you keep the four problem sets, it would still be helpful if the problems highlighted which chapter each question applies to. • Statistics heavy but not something you can cruise, one of the harder courses I've taken and confusing for many reasons, but especially from the change in mathematical structure or symbols tripped me up in my head, especially since I'm in Finance, I don't often hear or see the Greek symbols used, so it's hard to initially break that connection. • The course itself is one of the harder courses I've taken at this university. • Very, very difficult, but not impossible. Seems like it's hard to fully teach both the math/economics side and the programming side, which is understandable to a degree. • The course was very well organized and grading policies were clear. The material was challenging and interesting, and the workload was appropriate for a 400-level class. I got a lot of value out of this course, and I feel like I have very solid command of the material coming out of it. • I found the class to be really beneficial, I know the modelling skills will be beneficial into the future. I think there was a good balance of statistical theory and actual application to real-world data. • I feel that this course often remains too theoretical and could benefit from more real-world application assignments. It may just be my preferred learning style though; I benefit most from a hands-on learning approach.	